South Ca rolina Technical College System Columbia, SC May 22, 2019

## Rethinking Student Suc c ess: Equity, Ana lytic s, And Institutional Change

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## The Challenge in Front of Us

Baccalaureate Degree Attainment by Age 24 by Family Income Quartile


[^0]
## Percent of Low-Income Students in Public Schools



| United States |  |
| :--- | :--- |
| Mississippi | $71 \%$ |
| N. Mexico | $68 \%$ |
| Louisiana | $65 \%$ |
| Arkansas | $61 \%$ |
| Oklahoma | $61 \%$ |
| Texas | $60 \%$ |
| Georgia | $60 \%$ |
| Utah | $59 \%$ |
| Florida | $59 \%$ |
| S. Carolina | $58 \%$ |

## 51\%

Tennessee 58\%
Alabama 58\%
California 55\%
N. Carolina 53\%
W. Virginia 52\%

Delaware 51\%
Nevada 51\%
Arizona 51\%
Hawaii 51\%
Illinois 50\%
Source: Southern Education Fund

## Changing Demographics

PERCENT OF LOW INCOME STUDENTS IN U.S. PUBLIC SCHOOLS 2013
National Average: 5l\%


SOUTHERN EDUCATION FOUNDATION | SOUTHERNEDUCATION.ORG
Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data

- 34,000 Students on the Atanta campus





## Graduation Rates by Race \& Ethnicity

Where we were: 2003

100\%

## 80\%



## Changing Demographics: Race \& Ethnicity




## Low-Income Students

Percent of Georgia State Undergraduates on PEL




## Appropriations Cuts

## -\$40 milion



## 19 \%

## Percent of Confirmed Freshmen Who Did Not Enroll Summer 2015



## Fall 2015

## Confirmed GSU Freshman Who

 Never Attended Any College: 278Non-white
First Generation
Low Income
Avg. High School GPA

76\%
45\%
71\%
3.34

- Federal Fina ncial Aid Application
- Verific ation Request
- State of Georgia Immunization Proof
- Taking Placement Exams
- Registering for Classes



## Portal to Guide Students Through Next Steps



This Week

- Resource

Connect with campus resources that matter most to you.

- Resource

Explore services designed specifically for first-generation students.

- To Do

Meet with an academic advisor before your first term

## - To Do

Take and review your Assessment Examination
-To Do
Pick your courses and schedule your first term

- Appointment

Open House: Campus Day Care

## Which resources matter most to you?

- Select any of our student services that interest you, and we'll add appropriate information to your path.


## A Few Recommendations:

$\checkmark$ Child Care
On campus and nearby child care options to help while you are in class.
$\square$ Commuting Services
Learn the different ways you can get to and from campus.

First Generation to Attend College
Resources to help new students learn the ropes and lingo of college.Student Technologies
Get help with all apps, gadgets, and sites that can enhance your campus experience.

## All Student Services:

Tutoring \& Academic SupportA great resource for help outside the classroom for your work inside the classroom.Career Guidance
Helping you find the right career path and prepare you for the job market. It's never too early to start!Mentorships
Helping you connect with experience students who can help guide your way.
$\square$ Housing Services
Resources to help you find a place to stay near campus.Clubs and Activities
Grow and have fun! Get involved in one of our many on-campus activities.Disability Services
Providing support and equipment to qualified students with physical, metal, or educational needs.





Average Number of Majors Cycled Through By Graduating Seniors in 2010

## CONFUSED

UNSURE

DISORIENTED BEWILDERED

## Freshman Leaming Communities \& Meta Majors

Freshman Learning Communities with block schedules of 5 to 6 courses: $95 \%$ of non-Honors freshmen (Opt-out model)
$1^{\text {st }}$ Year GPA


Retention


Choice Architecture: Meta Majors

## Business <br> Education <br> Exploratory STEM <br> Humanities \& Arts <br> Health Professions <br> Policy/ Social Science



## Academic Guides with Live J ob Data

## Program Picker

Take control of your future! Explore majors and certificates that work for you

|  | You chose this... on your application | Would you consider... <br> Explore these possibilities for you based on your interests and priorities |  | Find more options |
| :---: | :---: | :---: | :---: | :---: |
|  | Nursing A.S. | Medical Office Assistant Certificate | Radiologic Technology A.A.S | Health Studies A.S. |
|  | Learn More | Learn More | Learn More | Learn More |
|  | $\checkmark$ Selectod | - Explore | - Explore | Explore |
| Classes/Credits | 20 classes / 60 credits | 8 classes / 24 credits | 20 classes/55 credits | 20 classes / 62 credits |
| Time to Complete | 2 years | 1 year | 2 years | 2.25 years |
| Financial Aid | $\checkmark$ | May not be Financial Aid eligible | $\checkmark$ | $\checkmark$ |
| Total Tuition | \$9,176 in state | \$3,641 in state | \$8,850 in state | \$9,427 in state |
| Outcomes | High rate of transfer to 4-year colleges | Students seek employment or another stackable certific ate | Most students seek employment post-graduation | High rate of transfer to 4-year colleges |
| Average Salary | $\$ 38,500$ <br> $\$ 51,100$ with BA degree | \$29,129 | \$37,819 | \$42,774 <br> $\$ 51,553$ with BS degree |
| Hiring Demand | 129 job posts | 137 job posts | 459 job posts | 661 job posts |
|  | $\checkmark$ Selected | E Explore | [ Explore | E Explore |

## Faculty a nd Department Seed Grants

## The Department of History Skills-Based Approach to U.S. History Survey Courses

- Use Tableau to interpret historic al data
- Data viz software as tool for presenting historical findings
- Did NOTrequire any alteration to existing SLOs


Katon Vicknair $\quad$
Georgia State University student proudly showcasing my work and projects
httpse/fportfolium com/KatonVicknair


Education
Studto Concentration - Interior Design (2020) at Georgia State University

Work Experience
Sale Representative at Vector Marketing
Lives In
Atlanta, GA

| 21 | 45 | 49 |
| :--- | :--- | :--- |
| Projects | Skills | Connections |

## Skills

Search Katon's skills.
Q

The Other Side of Me
For thls project, we were suppose to use mainly cardboard to create a head two tumes the stre of our
Art \& Destgn


$<$


1


Aperture Demo (Shallow Depth of Field) Five images with a shallow depth of field (one thing in focus). Only used naturat toht. no flash. White
Photography



Night Photography: Long Exposure (PL. 1 of 2)
Ten images during night with long exposures (under $1 / 15$ of a second). Tripod was used to prevent camera

Photography
$\bigcirc 2$
$\qquad$
$\square$

## 正

 $\rightarrow$




Meetings of Pre-Seniors with Career Counselors




Percent of Students Rec eiving Non-Pa ssing Grades in Introductory Math Courses in 2008

## Strengthening Math Pathways

Pre-Calculus, College Algebra, Intro to Statistics

- DFW Priorto Change: 43\% DFW Today: 28\% (35\% drop)
- Number of Students enrolled in courses taught through the MILE, 2017-18: 8,500
$+1,275$ Stud ents Pa ssing



## Adaptive Leaming at Scale

|  |  | Studenis | SECTION | DFw |
| :---: | :---: | :---: | :---: | :---: |
| POLS 1101 | American Govemment | 4694 | 55 | 16.3\% |
| MATH 1070 | Eementary Statistics | 2701 | 76 | 25.2\% |
| ECON 2105 | Principle of Macreeconomics | 2340 | 38 | 19.2\% |
| PSYC 1101 | Introduction to General Psychology | 2252 | 26 | 21.8\% |
| POLS 2401 | Global Issues | 2250 | 35 | 18.9\% |
| FLM 2700 | History of the Motion Picture | 2226 | 59 | 15.2\% |
| ECON 2106 | Princ iples of Microeconomics | 2122 | 31 | 24.7\% |
| MATH 1101 | Introduction to Mathematical Modeling | 2019 | 56 | 26.5\% |
| MATH 1111 | College Algebra | 1540 | 45 | 20.2\% |
| SOCI 1101 | Introductory Sociology | 1432 | 29 | 20.2\% |
| MATH 1113 | Pre-calculus | 1289 | 34 | 27.5\% |
| CHEM 1211 | Princ iples of C hemistry I | 1096 | 37 | 17.2\% |
| BIOL 1103 | Introductory Biology I | 1051 | 48 | 24.8\% |

Supplemental Instruction (SI)



Number of Fully Registered Students Being Dropped Each Semester for Non-Pa yment in 2010-2011

## < 30\%

Likelihood that a college student who stops out for financial reasons will ever complete degree at the institution



## -Seniors

-Ac a demic ally on track
-Balance below \$1,500

## Pa nther Retention Grants

## AVERAGE GRANT <br> $\$ 900$

Graduated: 86.5\%
Grant Recipients Graduated 2016-17: 1,321




## Students Who Dropped Out of Georgia State in 2010

## Advisement: GPSAdvising

Predictive Analytics Project with EAB


## Registration Tracking and Academic Maps

## B.S. in Chemistry

## SEMESTER 1

## SEMESTER 2

- Complete 1 of ENGL 1101, ENGL 1102 or ENG L 1103 (C or Better)
- Complete MATH 1113 or Higher (B- or Better)
- Complete CHEM 1211K (B- or Better)

SEMESTER 3

- Complete CHEM 2400 (B- or Better)
- Complete MATH 2212 (C or better)
- Complete PHY 2211k (C or better)


## SEMESTER 5

- Complete CHEM 4000 with a C or Better
- Complete CHEM 4110 with a C or Better

SEMESTER 7

- Complete CHEM 4160 with a B- or better
- Complete ENGL 1102 or 1103 (C or Better)
- Complete MATH 2211 or Higher (B- or Better)
- Complete CHEM 1212K (B- or Better)
- Maintain a cumulative GPA of 2.25 or Better
- Complete CHEM 3410 (C or better)
- PHY 2212k ( B- or Better) (C or better)
- Maintain a cumulative GPA of 2.25 or Better
- Complete CHEM 4190 with a C or Better


## Performance in ‘Marker' Courses

## Graduation Rate in Major by Introductory Course Grade



Comparative Politics
Political Science majors 81.8\%

Music Theory I
Music majors



## Results: Increased Retention

Inc reased Average First Tem Retention Fall to Spring Retention



Results: Decline in Time to Degree

Credit Hours at Completion: All Bachelors
Students
145



## ROI for Students



# \$18 million 

Savings to the Class of 2018 in tuition and fees when compared to the Class of 2012

## Confounding Expectations



## STEM Degrees Conferred Since 2011 (enrolment change) <br> Black <br> Black Male <br> Hispanic <br> +114\% (14\%) <br> +153\% (15\%) <br> +275\% (24\%)

## mpacts




## Growing Recognition



## The Cost of Inaction

The Calc ulus of Student Suc cess: ROI

Y 1-point increase in retention = 325 students

Average student tuition
\& fees a nnually/student $=\$ 9,800$
ROI foreach 1-point increase = \$3.18 million/year


## Georgia State Undergraduate Degrees Awarded



$$
\begin{aligned}
& \text { 2010-11: } \begin{array}{l}
\text { 2016-17: } \\
\mathbf{4 , 2 2 2} \\
\hline, 047 \\
\text { INCREASE: } \\
+2,825(+67 \%)
\end{array}
\end{aligned}
$$

## Ba c helor's Degrees Awarded Annua lly



## Graduation Rates by Race \& Ethnicity



## \#1 in Degrees Conferred to Afric an Americ ans

## Top 100 Degree Producers: Non-Profit Universities

2018 Afric an-A meric an Ba chelor's - All Disc iplines C ombined

| Institutions | State | Total \%Grads |  | \%Chg |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 1 Georgia State University | GA | 1,930 | 38\% | 7\% |
| 2 FAMU | FL | 1,477 | 95\% | -7\% |
| 3 University of Central Florida | FL | 1,401 | 24\% | -1\% |
| 4 University of Maryland-University College | MD | 1,443 | 11\% | 8\% |
| 5 Howard University | D.C. | 1,194 | 78\% | 0\% |
| 6 North Carolina A \& TState University | NC | 1,227 | 91\% | 6\% |
| 7 Florida Intemational University | FL | 1,087 | 19\% | 7\% |
| 8 Florida Atlantic University | FL | 1,054 | 11\% | 9\% |
| 9 University of Memphis | TN | 1,011 | 33\% | 3\% |
| 10 The University of Texas at Arlington | TX | 992 | 13\% | -7\% |

Source: Diverse Issues in Higher Education, 2018

## PerimeterCollege 3-YearGraduation Rates



2018 Perimeter 3-Yr Grad + Transfer Rate: 58\%

## Perimeter College UFTProgram

2017 Entering Cohort: 100\% Pell, 100\% URMs

Leaming communities, Pred ic tive-a na lytic s tra c king, Proactive advising,
Scholarships, Pa nther Retention Grants, Near-peer mentoring, Sl

2-year Associate Rate: 85\%




[^0]:    Source: New York Times, "The Reproduction of Privilege," March 12, 2012

